

10. Global education



Title	Global education
Content/ Subject areas	Global issues
Target group	6 th grade students
Learning objectives / competences	<ol style="list-style-type: none"> 3. Students understand different global issues; 4. Students are thinking critically; 5. Students are improving their knowledge of writing and speaking; 6. Students improve their knowledge of using different internet resources for learning.
Description of overall activity	Thinking about global issues and making presentations.
Description of the process and teaching/ learning strategies used	<ol style="list-style-type: none"> 1. Brainstorming about the topic „global issues“. Teacher can use different tools, for example https://worditout.com/word-cloud/create, http://www.wordle.net/ or https://answergarden.ch/. Which global issues students can describe? All the answers will be seen from the big screen, added by teacher. Teacher is guiding the process. 2. Students are divided into groups and have to choose one topic from the screen, search information about it from the web and make a presentation. At first students choose a tool, where they want to make a presentation: https://prezi.com, https://www.emaze.com/ etc. They have to make a presentation so that they answer the questions given by the teacher: 1. Definition 2. Main problems 3. Examples 4. How I can decrease the issue? Teacher is guiding the process. Students can finish the groupwork at home. 3. Students present their work to the others while the second lesson. Teacher gives feedback.
Evaluation/ types of assessment	Formative assessment E-portfolio
Materials and tools	Papers, pens, computers with internet access.
Timing and learning environment	3 lessons (3 x 45 minutes) https://prezi.com , https://www.emaze.com / , https://worditout.com/word-cloud/create , http://www.wordle.net/ , https://answergarden.ch/
Conclusion	Students learn from each other. Students search information and use different online tools. Students are active and work together.
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